OVERVIEW

What does quality instruction look and sound like? With a common language for good instructional practice, leaders can create responsive teacher learning opportunities across the system — and offer all of their students a chance to thrive.

In the Instructional Leadership Academy, you’ll be part of a collaborative learning community with a shared vision and language, working towards the same goals. You’ll develop practices in collecting qualitative data, giving targeted feedback and planning strategic teacher learning that can have an impact right away.

“With CEL, we’re building a common understanding and a common language about what quality instruction should look like.”

- Pamela Dampier, Asst. Superintendent of Curriculum and Instruction
  Hendry County Schools, FL

WHAT YOU’LL GAIN

- **Students** gain richer classroom experiences from teachers’ professional learning
- **Teachers** improve their teaching practice from focused learning
- **Leaders** develop skills for analyzing teaching and deepening public practice towards an instructional vision

WHO IT’S FOR

The Instructional Leadership Academy is for principals, instructional coaches, teacher leaders and central office leaders.

HOW IT WORKS

The learning is job-embedded and grounded in the 4 Dimensions of Instructional Leadership™ framework, which supports the improvement of instructional leadership and teaching practice in schools and classrooms across an entire system.

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<th>OPENING INSTITUTE</th>
<th>MID-ACADEMY INSTITUTE</th>
<th>FINAL INSTITUTE</th>
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<tr>
<td>Intro to key concepts and practices</td>
<td>Reinforce shared learning and hone effective feedback skills</td>
<td>Develop skills for designing responsive teacher learning</td>
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**COHORT-BASED LEARNING WALKTHROUGHS**

Observe, analyze instruction and determine teacher professional learning needs

Academy participants have the option to begin with the Measures of Instructional Leadership Expertise (MILE) online assessment to identify baseline strengths and areas for growth.