



 NAPA COUNTY OFFICE
OF
EDUCATION

2021-2024

Strategic Plan

Vision
and
Mission

An educated, equitable, and thriving community of learners

Provide exceptional academic and social-emotional services to children and families, proactive support to educators and community partners, and Innovative leadership for the education community at the local, state and national level.

NCOE STRATEGIC PRIORITIES

INCREASE STRATEGIC COLLABORATION

Establish meaningful relationships to collaboratively address common challenges and leverage resources with and among schools, districts, and NCOE programs

SUPPORT MENTAL HEALTH AND WELLNESS

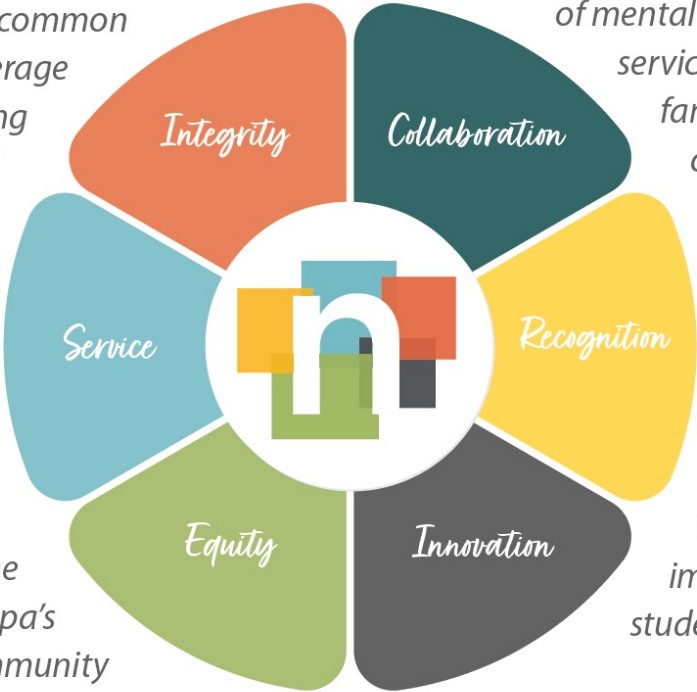
Provide and/or coordinate an inclusive set of mental health and wellness services for staff, students, and families in a proactive, culturally relevant, and linguistically appropriate manner

DEVELOP AND IMPLEMENT A RESPONSIVE, PROFESSIONAL LEARNING AND COACHING STRUCTURE TO SUPPORT THE DIVERSE NEEDS OF NAPA'S EDUCATION COMMUNITY

STRENGTHEN LEADERSHIP & PROFESSIONAL LEARNING

IMPLEMENT AN IMPROVEMENT APPROACH THAT UTILIZES DATA TO IMPROVE OUTCOMES FOR STUDENTS AND FAMILIES

PRACTICE CONTINUOUS IMPROVEMENT



What do we want to do?

Offer Responsive Professional Learning



Strategic Priorities

Priority 1

STRENGTHEN LEADERSHIP AND PROFESSIONAL LEARNING



INTERNAL

What are we doing now?

- TTSS: Tech Skill Development for team and organization
- Camille Creek: Trauma-Informed Practices infused
- Early Childhood Services: Inclusive Practices supported by coaches
- Community Programs/SEL: Social Emotional Learning Coaching for department
- Community Programs/ECS: Preschool Best Practices for Expanded Learning
- Fiscal: "Training Tuesdays" promote learning across departments
- DEI: Learning Community & Ambassador program

Strategic Priorities

Priority 1

STRENGTHEN LEADERSHIP AND PROFESSIONAL LEARNING



EXTERNAL

What are we doing now?

Grant programs focused on Educators across California

- CALIReads: improving literacy outcomes in middle school
- DR Access: linking assessments to instruction
- SPP-TAP: reducing disproportionate outcomes for students
- CIAS: Lead to Literacy

Grants and programs for Educators in our Districts

- Early Education Teacher Development: Partnership with NCC to get preschool teachers the additional units required
- SEL: speaker series and coaching for school teams
- Induction: Mentoring and support for new teachers and administrators
- Ed Specialist Incentives for new teachers and Community of Practice.
- Safe Schools: Vulnerability assessments for school facilities

Strategic Priorities

Priority 1

STRENGTHEN LEADERSHIP AND
PROFESSIONAL LEARNING



How are we going to do it?

Priority 1 Committee

- Assessed current practices and gaps
- Investigated systems for tracking and managing training/coaching/mentoring
- Selected a learning management system for NCOE
- Developing an ongoing professional learning structure

