



2021-2024 Strategic Plan

Vision and Wission

An educated, equitable, and thriving community of learners

Provide exceptional academic and social-emotional services to children and families, proactive support to educators and community partners, and innovative leadership for the education community at the local, state and national level.

NCOE STRATEGIC PRIORITIES

INCREASE STRATEGIC **COLLABORATION**

Establish meaningful relationships to collaboratively address common challenges and leverage resources with and among schools, districts, and NCOE programs

Provide and/or coordinate an inclusive set of mental health and wellness services for staff, students, and families in a proactive, Collaboration culturally relevant, and linguistically appropriate manner

Develop and implement a responsive, professional learning and coaching structure to support the diverse needs of Napa's *education community*

Innovation

Integrity

Equity

Service

Implement an improvement approach that utilizes data to improve outcomes for students and families

STRENGTHEN LEADERSHIP & PROFESSIONAL LEARNING

PRACTICE CONTINUOUS **IMPROVEMENT**

What do we want to do?

Create Meaningful Strategic Collaborations





What are we doing now?

INTERNAL

- Bus. Services (GS, Fiscal, IT, TTSS, JCCS) Camille Creek construction
- IT/TTSS tech support for Camille Creek CS and Pope Valley ES
- College & Career/Early Childhood Students modified toys for children with disabilities
- Safe Schools/GS Update system for emergency response
- Superintendent/Comms Internal messaging to increase knowledge
- Topic-specific opportunities for cross-departmental learning



EXTERNAL

What are we doing now?

With Districts and Community Agencies

- Business Services-Business staff meet regularly to support financial operations
- Community Programs prevention collaborations with external partners
- Camille Creek Family Support teams collaborate with community agencies
- Communications Information sharing on key topics with public/private schools
- College & Career Readiness Culinary Careers program with local restaurants and work readiness collaborative with education, business, and the public sector
- SELPA network of districts, family and community agencies come together to support SPED students



How are we going to do it?

Priority 2 Committee

- Cataloged collaborative opportunities for a "1 stop shop"
- Developed "Explore NCOE" events for staff to build connections
- Formed cross-department topic area learning groups
- Working on a framework for collaboration with districts and community partners

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