STRATEGIC COLLABORATION

MENTAL HEALTH & WELLNESS

LEADERSHIP & PROFESSIONAL DEVELOPMENT

CONTINUOUS IMPROVEMENT

Integrity

Collaboration

Service

Recognition

Equity

Innovation

NAPA COUNTY OFFICE OF EDUCATION

2021-2024
Strategic Plan

Vision and Mission

An educated, equitable, and thriving community of learners

Provide exceptional academic and social-emotional services to children and families, proactive support to educators and community partners, and innovative leadership for the education community at the local, state and national level.

NCOE STRATEGIC PRIORITIES

INCREASE STRATEGIC COLLABORATION

Establish meaningful relationships to collaboratively address common challenges and leverage resources with and among schools, districts, and NCOE programs

## SUPPORT MENTAL HEALTH AND WELLNESS

Provide and/or coordinate an inclusive set of mental health and wellness services for staff, students, and families in a proactive, culturally relevant, and linguistically appropriate manner

STRENGTHEN LEADERSHIP & PROFESSIONAL LEARNING

Develop and implement a responsive, professional learning and coaching structure to support the diverse needs of Napa's education community

PRACTICE CONTINUOUS IMPROVEMENT

Implement an improvement approach that utilizes data to improve outcomes for students and families

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Innovation
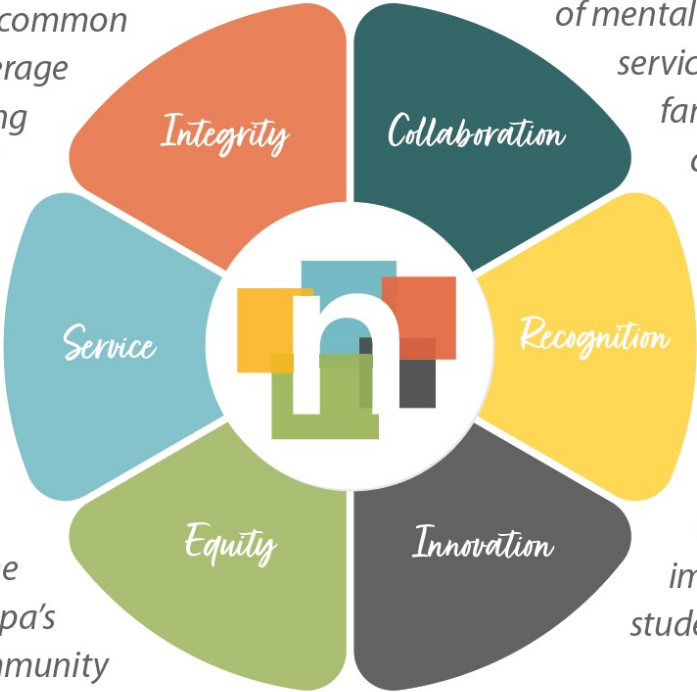
What do we want to do?

Improve Outcomes for Students

Strategic Priorities

What are we doing now?

INTERNAL

- Early Childhood Services uses DRDP to improve student outcomes

- IT uses data to ensure a safe and secure network

- CIAS conducts an annual staff survey, collecting data to improve our systems

- Human Resources uses data to monitor how we improve and diversify hiring practices

- TTSS uses Zendesk data to monitor and streamline support work

PRACTICE CONTINUOUS IMPROVEMENT AND DATA MANAGEMENT

Strategic Priorities

What are we doing now?

EXTERNAL

- Camille Creek uses data, from students and families, to improve engagement

- CIAS brings districts together through PLN to evaluate LCAP data to improve outcomes for students

- College & Career Readiness uses data to help students achieve pathway completion

- SPP-TAP supports districts with data review to address causes of disproportionate outcomes for students

How are we going to do it?

Priority 4 Committee

- Vetting data literacy modules and content

- Identifying department needs for data coaching

- Creating a customizable coaching model

- Determining how to provide coaching and training on data literacy with an equity focus

INNOVATION • SERVICE • EQUITY • COLLABORATION • INTEGRITY • RECOGNITION

ncoe