LOCAL PLAN

Section E: Annual Service Plan

SPECIAL EDUCATION LOCAL PLAN AREA

California Department of Education
Special Education Division
2023–24 Local Plan Annual Submission
Section E: Annual Service Plan

SELPA: 2800 Napa County SELPA  Fiscal Year: 2023–24

Local Plan Section E: Annual Service Plan

California Education Code (EC) sections 56205(b)(2) and (d); 56001; and 56195.9

The Local Plan Section E: Annual Service Plan must be adopted at a public hearing held by the SELPA. Notice of this hearing shall be posted in each school in the SELPA at least 15 days before the hearing. Local Plan Section E: Annual Service Plan may be revised during any fiscal year according to the SELPA's process as established and specified in Section B: Governance and Administration portion of the Local Plan consistent with EC sections 56001(f) and 56195.9. Local Plan Section E: Annual Service Plan must include a description of services to be provided by each local educational agency (LEA), including the nature of the services and the physical location where the services are provided (Attachment VI), regardless of whether the LEA is participating in the Local Plan.

Services Included in the Local Plan Section E: Annual Service Plan

All entities and individuals providing related services shall meet the qualifications found in Title 34 of the Code of Federal Regulations (34 CFR) Section 300.156(b), Title 5 of the California Code of Regulations (5 CCR) 3001(r) and the applicable portions 3051 et. seq.; and shall be either employees of an LEA or county office of education (COE), employed under contract pursuant to EC sections 56365-56366, or employees, vendors or contractors of the State Departments of Health Care Services or State Hospitals, or any designated local public health or mental health agency. Services provided by individual LEAs and school sites are to be included in Attachment VI.

Include a description each service provided. If a service is not currently provided, please explain why it is not provided and how the SELPA will ensure students with disabilities will have access to the service should a need arise.

☐ 330–Specialized Academic Instruction/
    Specially Designed Instruction

Provide a detailed description of the services to be provided under this code.

Specialized academic instruction is adapting as appropriate the needs of a student with an IEP to ensure that the student can meet the educational needs of the student so she or she can meet the educational standards of the LEA.

☐ Service is Not Currently Provided

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☐ 210–Family Training, Counseling, Home Visits (Ages 0-2 only) ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

These services are provided by social workers, psychologists, or other qualified personnel to assist the family in understanding the special needs of the child and enhancing the child's development.

☐ 220–Medical (Ages 0-2 only) ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Related health and nursing services are designed to assist those individuals with disabilities who have health problems. Qualified personnel will provide services. Services may include the following:

1. Managing student's health problems on the school site;
2. Consulting with staff members regarding management of student's health problems;
3. Providing group and individual counseling with the students and parents regarding health problems; and
4. Making appropriate referrals and maintaining communication with health agencies providing care to students.

☐ 230–Nutrition (Ages 0-2 only) ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

These services include conducting assessments in: nutritional history and dietary intake; feeding skills and feeding problems; and food habits and food preferences.

☐ 240–Service Coordination (Ages 0-2 only) ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

This is only for service coordination.

☐ 250–Special Instruction (Ages 0-2 only) ☐ Service is Not Currently Provided
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Provide a detailed description of the services to be provided under this code.

Special instruction includes: the design of learning environments and activities that promote the child's acquisition of skills in a variety of developmental areas, including cognitive processes and social interaction; curriculum planning, including the planned interaction of personnel, materials, and time and space, that leads to achieving the outcomes in the child's individualized family service plan (IFSP); providing families with information, skills, and support related to enhancing the skill development of the child; and working with the child to enhance the child's development.

☐ 260—Special Education Aide (Ages 0-2 only)  ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

This service includes services provided by a instructional assistant in regular development class, childcare center, or family childcare home.

☐ 270—Respite Care (Ages 0-2 only)  ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Short-term care given in-home or out-of-home, which temporarily relieves families of the ongoing responsibility for specialized care for child with a disability.

☐ 340—Intensive Individual Instruction

Provide a detailed description of the services to be provided under this code.

If the IEP team determine that student requires additional support for all or part of the day to meet his or her IEP goals an instructional assistant may be assigned to provide the support.

☐ Service is Not Currently Provided

☐ 350—Individual and Small Group Instruction

Provide a detailed description of the services to be provided under this code.

Instruction delivered one-to-one or in a small group as specified in an IEP enabling the individual(s) to participate effectively in the total school program.
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☐ Service is Not Currently Provided

☐ 415–Speech and Language  ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Language and speech services provide intervention for students who have difficulty understanding or using spoken language. The difficulty may result from problems with articulation; abnormal voice quality, pitch, or loudness; fluency; hearing loss; or the acquisition, comprehension, or expression of spoken language.

☐ 425–Adapted Physical Education  ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Adapted physical education is designed for students with disabilities who require developmental or corrective instruction and which preclude the individual's participation in the activities of general physical education program, modified regular physical education program, or in specially designed physical education programs in a special class. Consultative services may be provided to students, parents, teachers, or other school personnel for the purpose of identifying supplementary aids and services or modifications necessary for successful participation in the regular physical education program or specially designed physical education programs.

Teachers instructing adapted physical education shall have a credential authorizing the teaching of adapted physical education as established by the Commission on Teacher Credentialing.

☐ 435–Health and Nursing: Specialized Physical Health Care  ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Specialized physical health care services are provided to students who require health services prescribed by the licensed physician and surgeon.

☐ 436–Health and Nursing: Other  ☐ Service is Not Currently Provided
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Provide a detailed description of the services to be provided under this code.

These services include managing the health problem, consulting with staff, group and individual counseling, making appropriate referrals, and maintaining communication with agencies and health care providers.

☐ 445–Assistive Technology     ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

This service is provided to students pursuant to an IEP that calls for specialized training or technical support for the incorporation of assistive devices, adapted computer technology, or specialized media with the educational programs to improve access for the student.

☐ 450–Occupational Therapy     ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

OT services are provided to improve student's educational performance, postural stability, self-help abilities, sensory processing and organization, environmental adaptation and use of assistive devices, motor planning and coordination, visual perception and integration, social and play abilities, and fine motor abilities. Both direct and indirect services may be provided within the classroom, other educational settings, or the home, in groups or individually, and may include therapeutic techniques to develop abilities, adaptations to the student's environment or curriculum, and consultation and collaboration with other staff and parents.

☐ 460–Physical Therapy     ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

These services are provided, pursuant to an IEP, by a registered physical therapist, or physical therapist assistant, when assessment shows a discrepancy between gross motor performance and other educational skills. Physical therapy includes, but is not limited to, motor control and coordination, posture and balance, self-help, functional mobility, accessibility and use of assistive devices. Services may be provided within the classroom, other educational settings or in the home, and may occur in groups or individually. These services may include adaptations to the student's environment and curriculum, selected therapeutic techniques and activities, and consultation and collaborative interventions with staff and parents.
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☐ 510—Individual Counseling

Provide a detailed description of the services to be provided under this code.

Counseling is typically social skills development, but may focus on such student aspects as education, career, personal, or be with parents or staff members on learning problems or guidance programs for students. IEP required group counseling is expected to supplement the regular guidance and counseling program.

☐ Service is Not Currently Provided

☐ 515—Counseling and Guidance  ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Pursuant to an IEP student may require group counseling for social skills development. This service may also include guidance services including interpersonal, intrapersonal, or family interventions.

☐ 520—Parent Counseling  ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Individual or group counseling pursuant to an IEP to assist the parent(s) of identified students in better understanding and meeting their child's needs and may include parenting skills or other pertinent issues.

☐ 525—Social Worker  ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

These services include: preparing a social or developmental history of a child with a disability, group and individual counseling with the child and family, working with those problems in a child’s living situation (home, school, and community) that affect the child's adjustment in school, and mobilizing school and community resources to enable the child to learn as effectively as possible in his or her educational program.

☐ 530—Psychological  ☐ Service is Not Currently Provided
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Provide a detailed description of the services to be provided under this code.

These services include interpreting assessment results for parents and staff in implementing the IEP, obtaining and interpreting information about child behavior and conditions related to learning, and planning programs of individual and group counseling and guidance services for children and parents. These services may include consulting with other staff in planning school programs to meet the special needs of children as indicated in the IEP.

■ 535–Behavior Intervention   □ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Behavior intervention services are designed to improve the student's behavior resulting in greater access to a variety of community settings, social contacts, public events, and placement in the least restrictive environment.

■ 540–Day Treatment

Provide a detailed description of the services to be provided under this code.

This service is structured education, training, and support services to address the student's mental health needs.

□ Service is Not Currently Provided

■ 545–Residential Treatment

Provide a detailed description of the services to be provided under this code.

A 24-hour, out-of-home placement pursuant to IEP that provides intensive therapeutic services to support the educational program.

□ Service is Not Currently Provided

■ 610–Specialized Service for Low Incidence Disabilities   □ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Low incidence services are provided to the students population who have orthopedic
impaired vision (VI), who are deaf, hard of hearing (HH), or deaf-blind (DB). These services are provided in education settings by an itinerant teacher or an itinerant teacher/specialist. Consultation is provided to the teacher, staff, and parents as needed.

- 710—Specialized Deaf and Hard of Hearing
- 715—Interpreter
- 720—Audiological
- 725—Specialized Vision

Provide a detailed description of the services to be provided under this code.

These services include speech therapy, speech reading, auditory training, and/or instruction in the student's mode of communication.

Interpreter services may be required for Deaf/HH students to receive educational benefit from their educational program. Interpreter services will be provided by an appropriately licensed individual who has training, experience, and proficient communication skills for educating and working with students with hearing loss.

These services include measurements of acuity, monitoring amplification, and frequency modulation system use. Consultation services may be provided with teachers, parents, or speech/language pathologists.

These services include assessment of functional vision; curriculum modifications necessary to meet the student's educational needs including Braille, large type, and aural media; instruction in areas of need; concept development and academic skills; communication skills including alternative modes of reading and writing; and social, emotional, career, vocational, and independent living skills. They also may include coordination of other personnel providing services to the students such as transcribers, readers, counselors, orientation and mobility specialists, career/vocational staff, and others, and collaboration with the student's classroom teacher.
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730–Orientation and Mobility  Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

These services include training in body awareness and to understand how to move. Students are trained to develop skills to enable them to travel safely and independently around the school and in the community. It may include consultation services to parents regarding their children requiring such services according to an IEP.

735–Braille Transcription  Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

This service provides transcription services to convert materials from print to Braille. It may include textbooks, tests, worksheets, or anything necessary for instruction.

740–Specialized Orthopedic  Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

These services include specially designed instruction for students with orthopedic disabilities, including specialized materials and equipment.

745–Reading  Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Service provided to students who require materials read due to visual impairment.

750–Note Taking  Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Specialized assistance given to the student for the purpose of taking notes when the student is unable to do so independently. This may include, but is not limited to, copies of notes taken by another student or transcription of tape-recorded information from a class or aide designated to take notes.
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☐ 755–Transcription                   ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Transcription service to convert materials from print to a mode of communication suitable for
the student. This may also include dictation services as it may pertain to textbooks, tests,
worksheets, or anything necessary for instruction.

☐ 760–Recreation Service, Including
      Therapeutic Recreation         ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Therapeutic recreation and specialized instructional programs to assist the student into
becoming as independent as possible in leisure activities, and when possible and appropriate,
facilitate the pupil's integration into general recreation programs.

☐ 820–College Awareness                ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

This service is provided to promote and increase student learning about higher education
opportunities, information, and options that are available including, but not limited to, career
planning, course prerequisites, admission eligibility, and financial aid.

☐ 830–Vocational Assessment, Counseling,
      Guidance, and Career Assessment  ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

This service provides educational programs that are directly related to the preparation to
students for paid or unpaid employment, and may include provision for work experience, job
counseling, development and/or placement, and situational assessment.

☐ 840–Career Awareness                ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Transition services include a provision for self-advocacy, career planning, and career
guidance.
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- 850–Work Experience Education  Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Work experience education provides an organized educational programs that are directly related to the preparation of students for paid or unpaid employment, or for additional preparation for a career requiring other than a baccalaureate or advanced degree.

- 855–Job Coaching  Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

This service provides assistance and guidance to an employee (student) who may be experiencing difficulty with one or more aspects of the daily job tasks and functions. The service is provided by a job coach.

- 860–Mentoring  Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

This service is a sustained coaching relationship between a student and teacher through ongoing involvement. The mentor offers support, guidance, encouragement and assistance as the learner encounters challenges with respect to a particular area such as acquisition of job skills.

- 865–Agency Linkages (referral and placement)  Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Service coordination and case management that facilitates the linkage of individualized education programs under this part and individualized family service plans under part C with individualized service plans under multiple Federal and State programs.

- 870–Travel and Mobility Training  Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

This service also includes mobility training.
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☐ 890–Other Transition Services  ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

These services include program coordination, case management and meetings, and crafting linkages between schools and between schools and postsecondary agencies.

☐ 900–Other Related Service  ☐ Service is Not Currently Provided

+ Description of the "Other Related Service"

Qualifications of the Provider Delivering "Other Related Service"