

Napa County School Districts

(California Department of Education 2023-24 and NCOE internal enrollment information)

Calistoga Joint Unified School District

3 Schools 790 students

Howell Mountain Elementary School District

1 School 93 students

Napa County Office of Education

2 Court and Community School programs 74 students

7 Infant and Preschool Sites 300 infants, toddlers and preschoolers

Career and Vocation Services 2,461 students

Before/After School and Expanded Learning Programs 4,887 students in various schools countywide

Health & Wellness Programs 9,054 students in middle and high schools countywide

Napa Valley Unified School District

27 Schools 16,393 students

Pope Valley Union Elementary School District

1 School 48 students

St. Helena Unified School District

4 Schools 1,103 students

Student Diversity

(California Department of Education K-12 enrollment 2023-24)

	Napa County	CA
Hispanic/Latino	59.2%	56.1%
White	25.0%	20.3%
Filipino	5.7%	2.2%
Two or more races	4.5%	4.6%
Asian	2.5%	9.9%
African American	2.1%	4.9%
Not reported	0.7%	1.1%
American Indian	0.2%	0.4%
Pacific Islander	0.2%	0.4%

Napa County School Districts

Napa County Office of Education

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Calistoga Joint Unified School District

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Howell Mountain Elementary School District

Joshua Munoz, Superintendent
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Napa Valley Unified School District

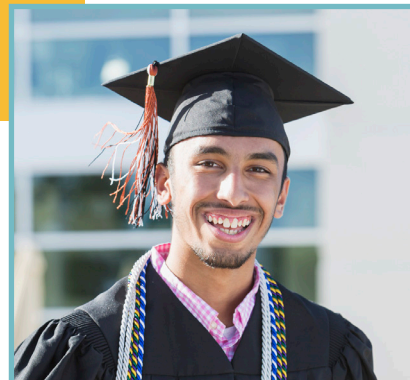
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Pope Valley Union Elementary School District

Kim Kern, Superintendent
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St. Helena Unified School District

Jodi McClay, Ed.D., Superintendent
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Napa County Office of Education

2025

Legislative Agenda



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Napa County Office of Education

2025 Legislative Agenda



Student Achievement and Accountability

Improve classroom stability during teacher leaves or vacancies by allowing substitute teachers to serve in a single classroom for 60 days. Current law restricts substitute teachers to serving just 30 days in a general education classroom and 20 days in a special education classroom. This bill addresses the disruptive practice of replacing substitute teachers to improve student learning in the absence of a permanent teacher.

Continue to promote parental choice in UPK or TK enrollment. Continue to promote fully inclusive options for preschool students.

Establish a Cradle-to-Career database to connect preschool to K12 to college and careers.

Professional Development

Provide an articulated course of study to address the shortage in educators, work with colleges and universities to provide expedited teaching and administrative credential programs.

Support AB 1121 to require courses in structured literacy and funded high-quality professional development in reading for all preservice teachers and elementary educators.

Provide additional support for the alignment of preschool and TK through Kindergarten Common Core Standards and related professional development.

Support AB 1468 Ethnic Studies to focus on domestic experiences and stories of historically marginalized people in courses that align with the State Board of Education's adopted Inclusive Ethnic Studies Model Curriculum.

School Finance and Budget

Fully fund preschool special education services on an ongoing basis and increase funding for preschool teacher salaries and benefits, to support the recruitment and retention of a high-quality workforce for our earliest learners.

Allow for ongoing regional adjustments to the income eligibility guidelines for state preschool and Head Start programs to account for variations in the cost of living.

Provide funding for preschool facilities.

Extend temporary enrollment based funding for early learning and care programs until June 30, 2027 and require the Departments of Education and Social Services to present a plan to the legislature to permanently transition to enrollment-based funding by June 30, 2026.

Support AB 401 to create a streamlined, multi-year, single grant application process for all CTE programs based out of a single entity with accountability that leverages the current CALPADS reporting system.



Thank you for your support of education in California!

Contact us today about our 2025 Legislative Agenda.

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