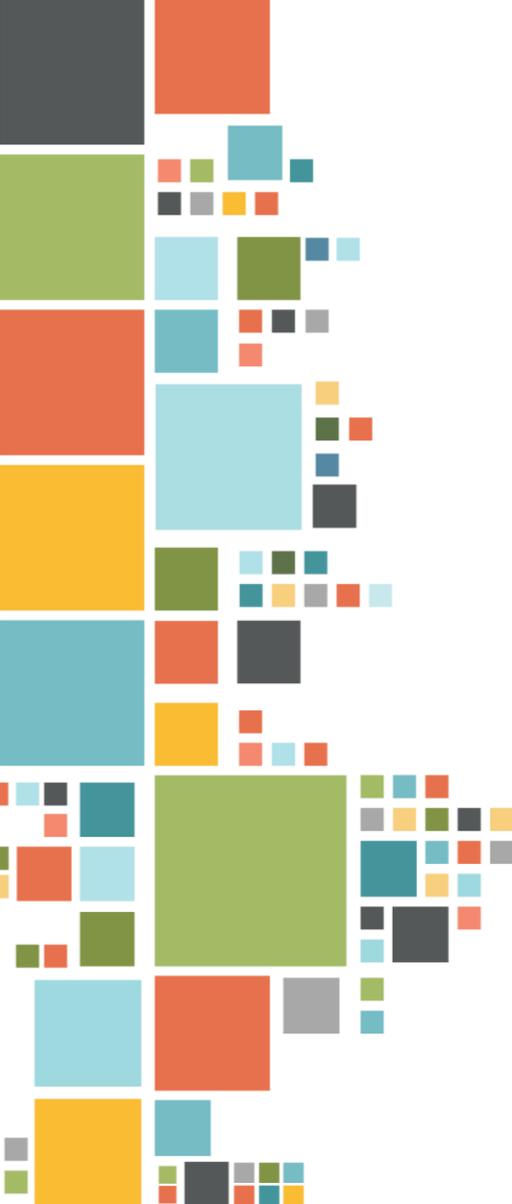


Napa All County School Board Meeting

February 10, 2026



NAPA COUNTY OFFICE
OF
EDUCATION



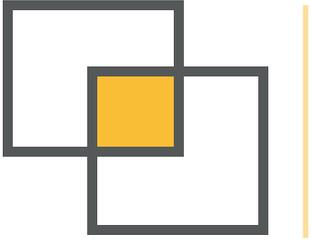
NVUSD



Agenda

- Call to Order
- Flag Salute
- Public Participation
- Approval of Agenda
- Public Comment
- Trustee Introductions
 - Superintendents*
- Presentations & Discussion
- Adjournment

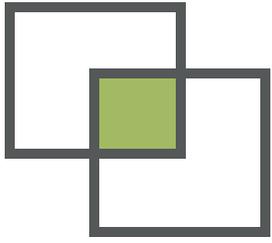




Presentations

- Attendance Matters: Chronic Absenteeism in Napa County
Joshua Schultz, Napa County Superintendent of Schools
- Promising Practices for Reducing Chronic Absenteeism
Monica Ready and Drew Herron, Napa Valley Unified School District
- How Digital Habits Impact Attendance
Jamie Nunez, Common Sense Media

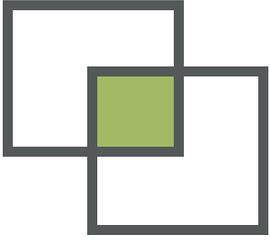




Why Focus on Attendance?

- As a result of the COVID Pandemic, attendance rates declined and chronic absenteeism spiked.
- These metrics have recovered somewhat, but they still remain significantly worse than pre pandemic norms.
- Poor attendance impacts learning, health, and funding.





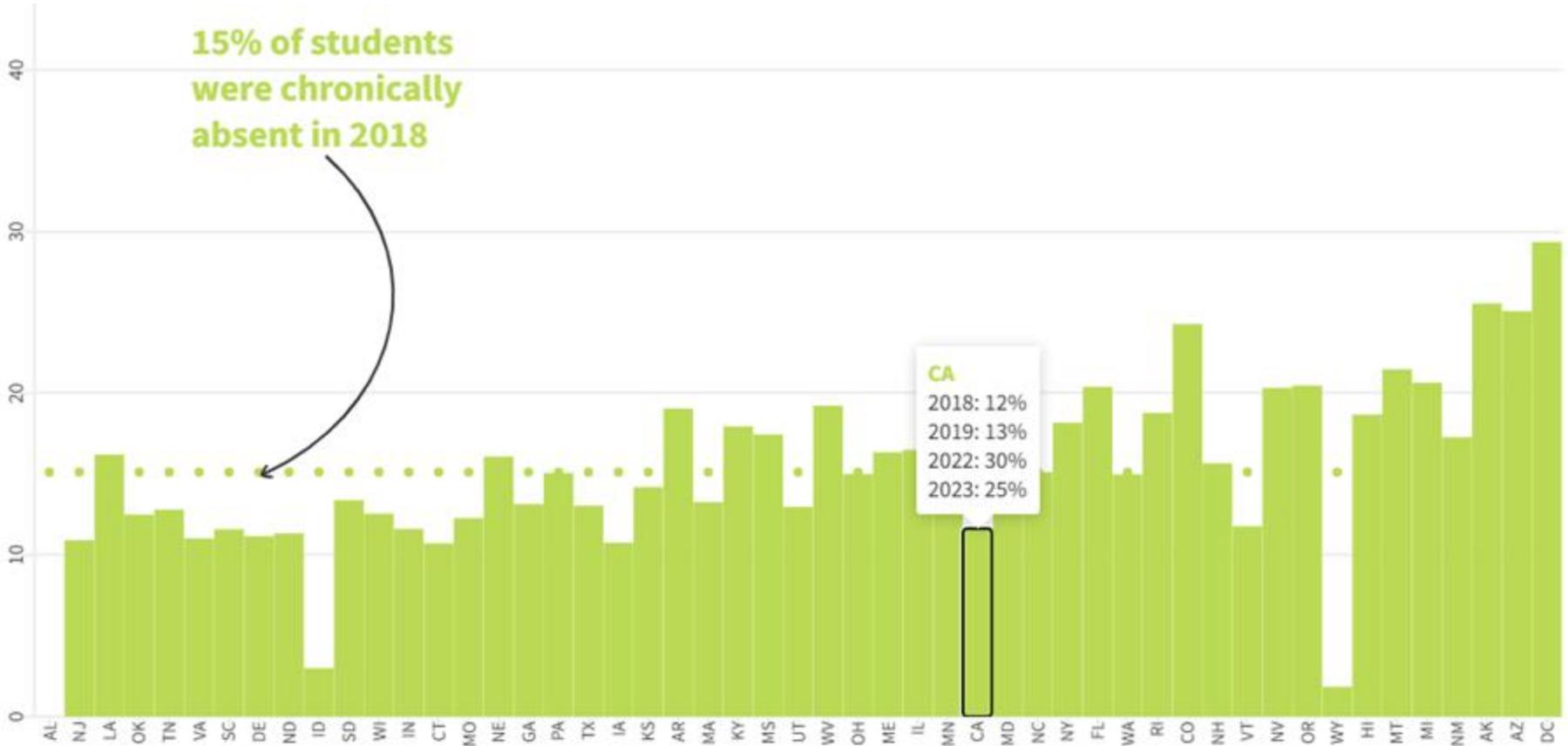
Attendance Rates and Chronic Absenteeism

- Attendance Rate = total student days attended / total possible student days of attendance.
 - e.g. if a district with 16,000 students offered 180 days of instruction, and 15,000 students attended on any given day, then $(15,000 * 180) / (16,000 * 180) = 2,700,000 / 2,880,000 = 93.75\%$
- Chronic Absenteeism is defined as missing 10% or more of the instructional days offered.
- Chronic Absenteeism rate is the percentage of students who are “chronically absent” per the above definition.

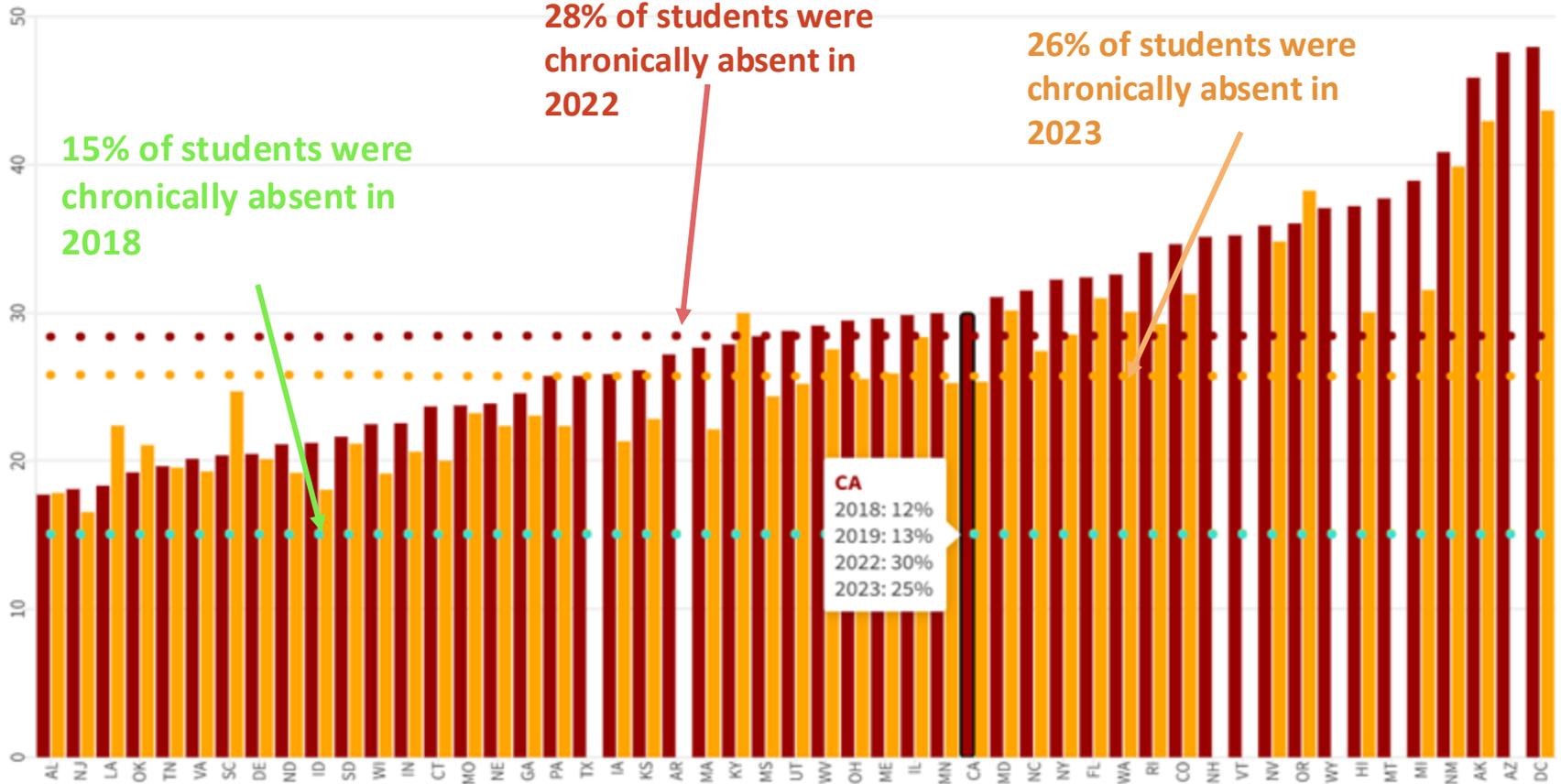


Nationwide, chronic absenteeism was an issue prior to the pandemic, but a relatively stable one
(Source: [Return to Learn Tracker](#) • ©2023)

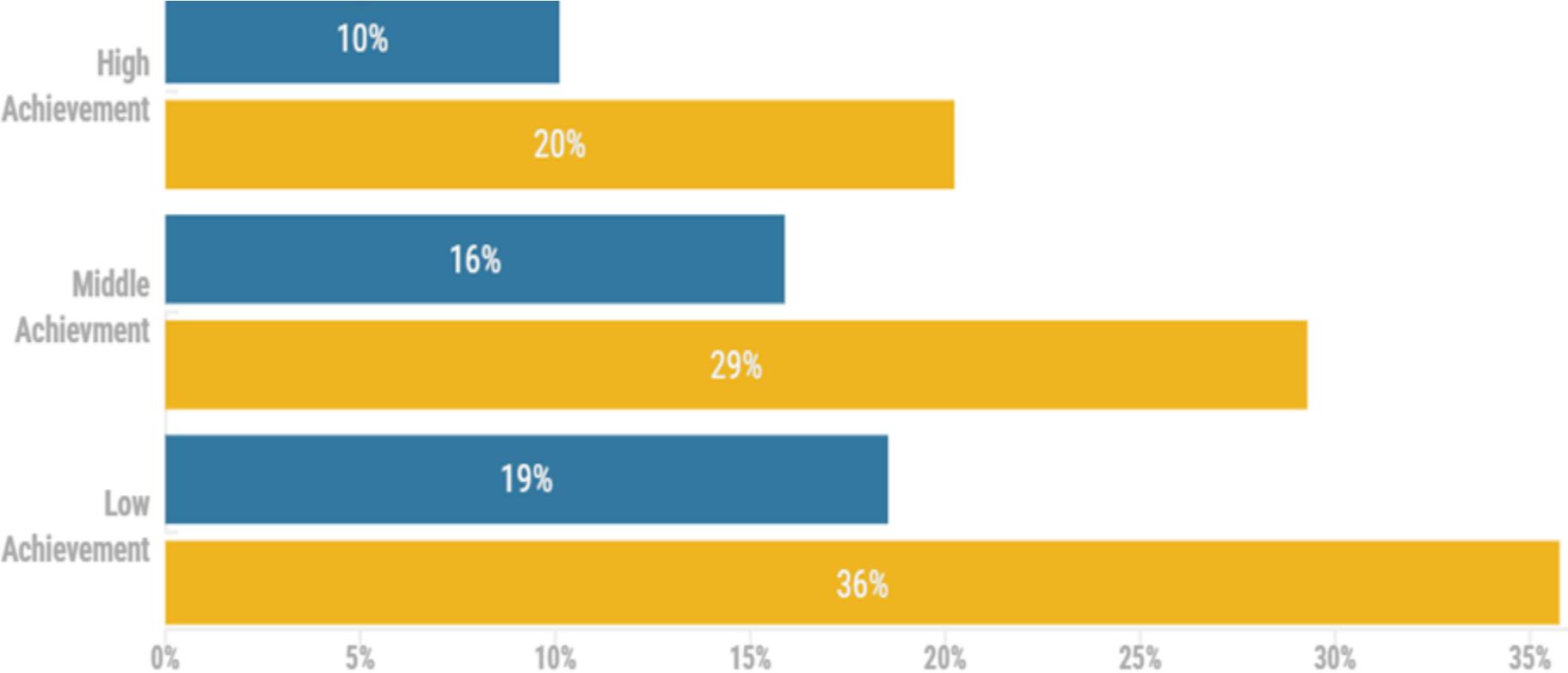
15% of students were chronically absent in 2018



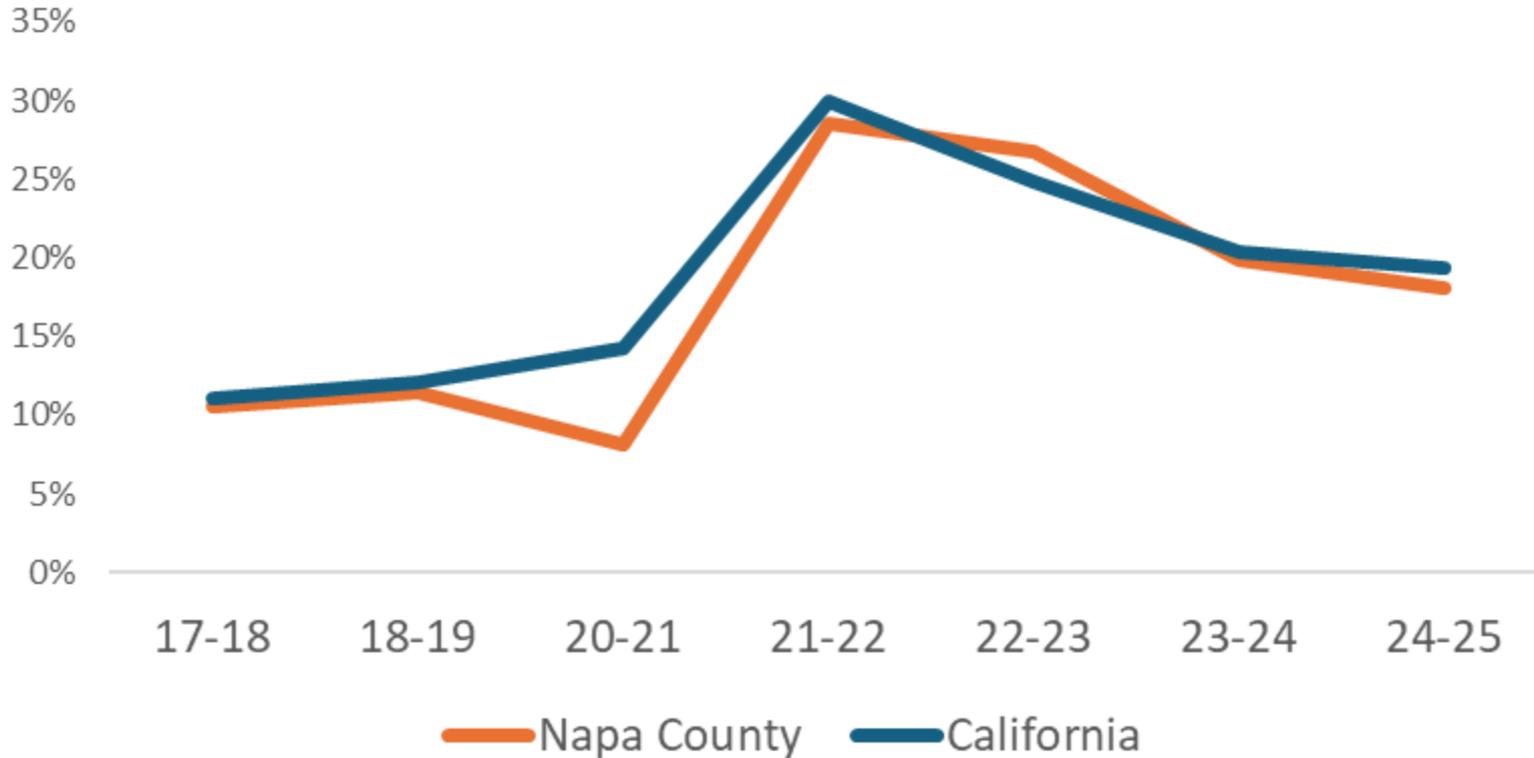
Despite falling in 37 out of 43 states in 2023, chronic absenteeism still remains above pre-pandemic levels across the US (Source: [Return to Learn Tracker](#) • ©2023)



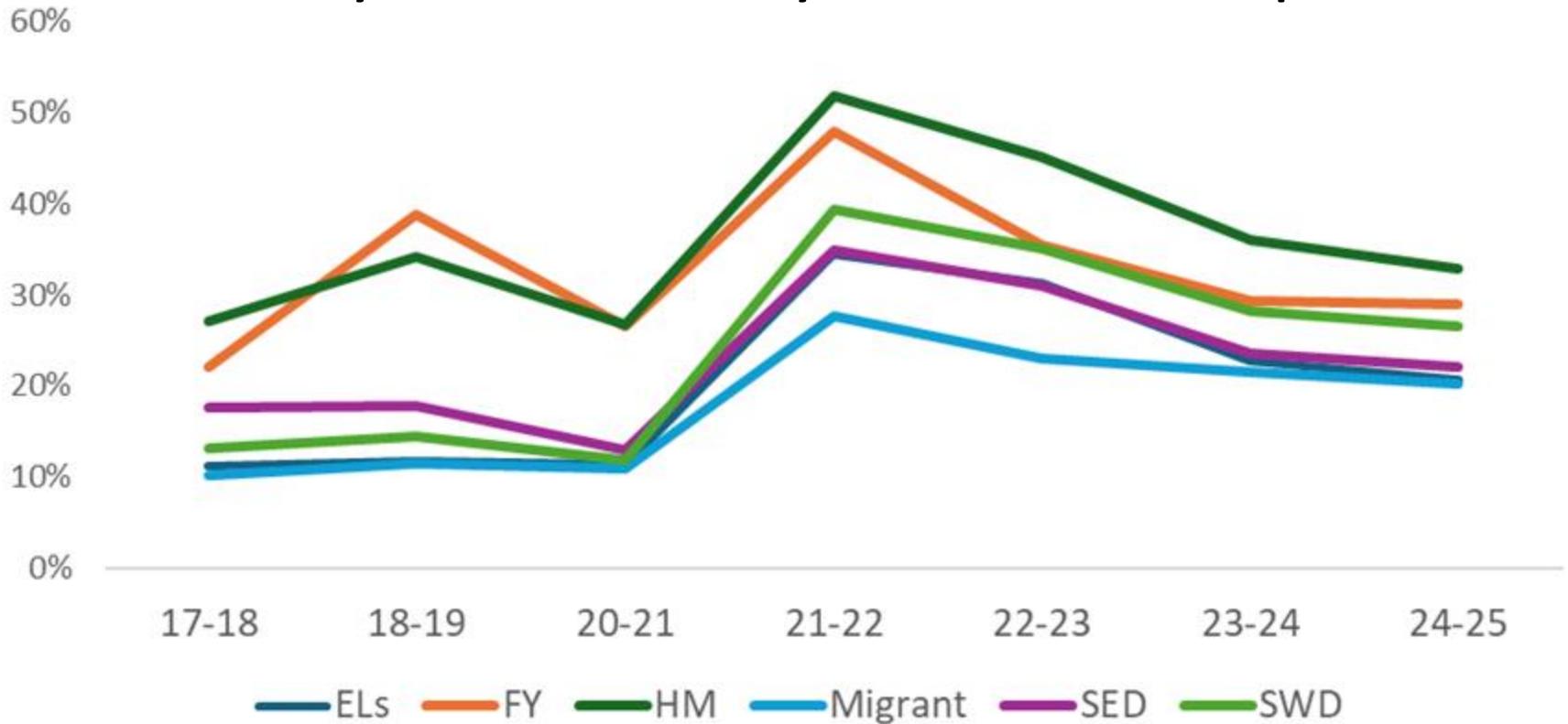
Nationwide, district level data reveals patterns in chronic absenteeism related to achievement from **2018-2022** (Source: [Return to Learn Tracker](#) • ©2023)



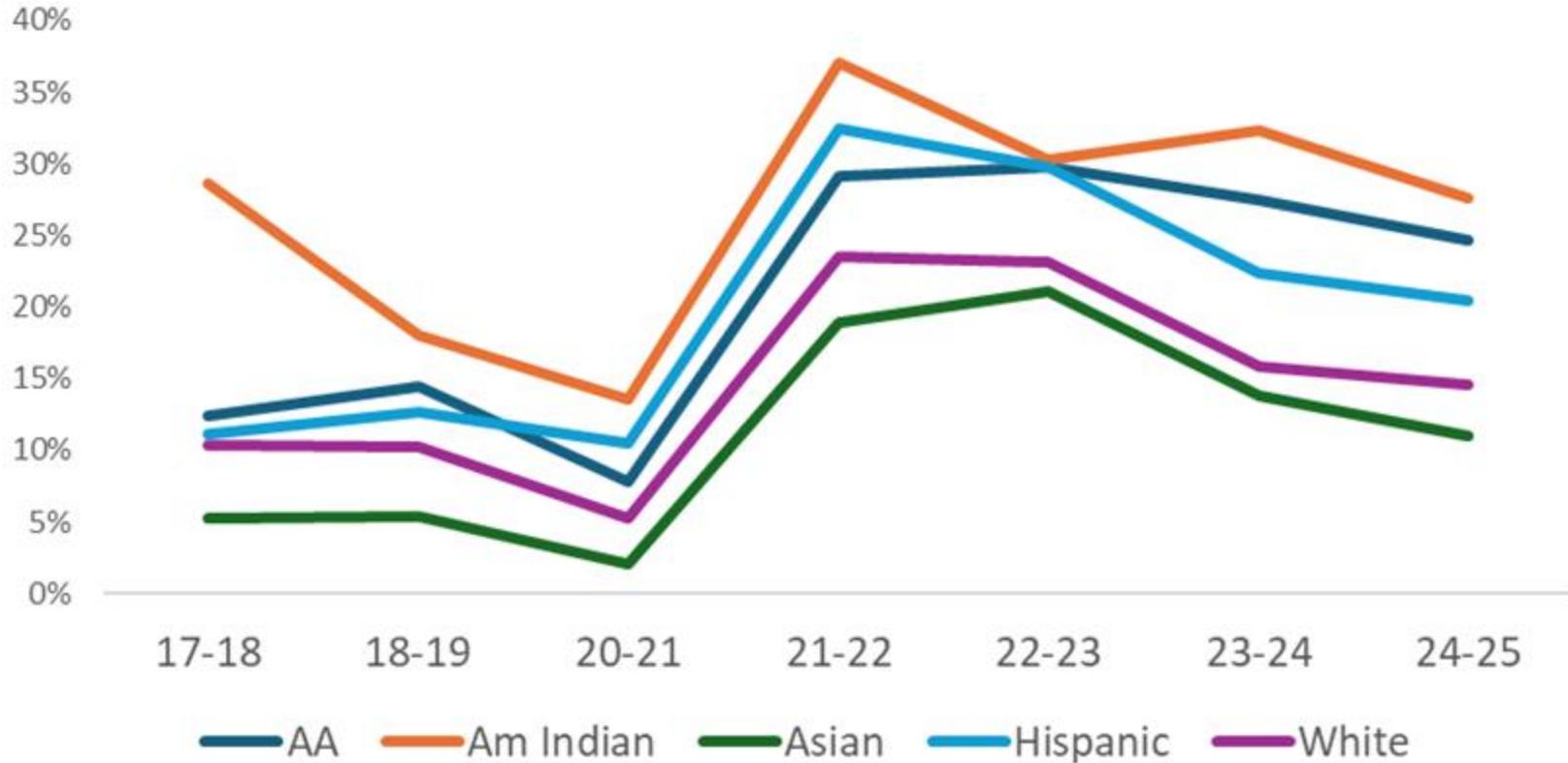
Chronic Absenteeism Rates comparing Napa County to California



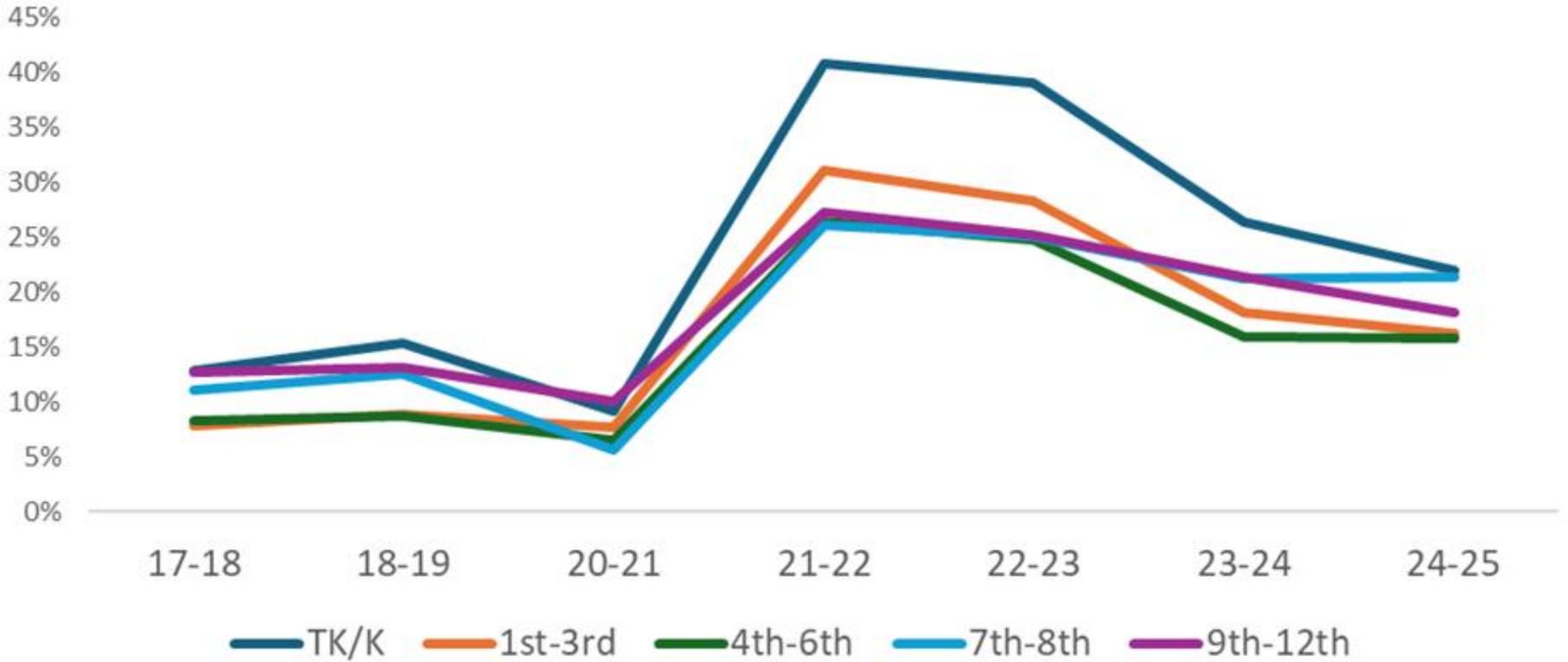
Chronic Absenteeism Rates for Napa County Over Time by Student Groups

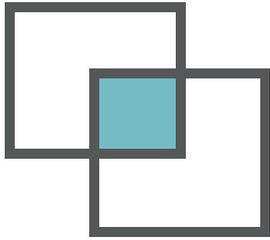


Chronic Absenteeism Rates for Napa County Over Time by Ethnicity Groups



Chronic Absenteeism Rates for Napa County Over Time by Grade Span

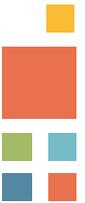


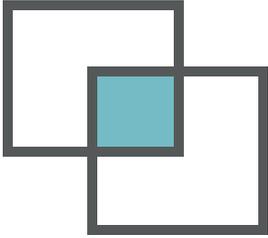


Attendance Data for Napa County School Districts 2018-19

DISTRICT	2018-19 Current Year P2 ADA	2018-19 Census Day Enrollment	2018-19 ADA Yield*
Calistoga Joint Unified	831	865	96.1%
Howell Mountain Elementary	77	81	94.5%
Napa Valley Unified	15,715	16,526	95.1%
Pope Valley Union Elementary	53	50	105.6%
Saint Helena Unified	1,202	1,267	94.9%
STATE	5,215,585	5,533,345	94.3%

* Unofficial data, this is a very rough approximation of attendance rates in part due to a timing mismatch between census day enrollment and P2 attendance.



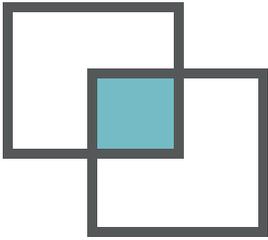


Attendance Data for Napa County School Districts 2045-25

DISTRICT	2024-25 Current Year P2 ADA	2024-25 Census Day Enrollment	2024-25 ADA Yield*
Calistoga Joint Unified	717	768	93.4%
Howell Mountain Elementary	70	85	82.8%
Napa Valley Unified	14,954	16,381	91.3%
Pope Valley Union Elementary	38	46	82.3%
Saint Helena Unified	1,044	1,105	94.4%
STATE	4,691,559	5,078,498	92.4%

* Unofficial data, this is a very rough approximation of attendance rates in part due to a timing mismatch between census day enrollment and P2 attendance.





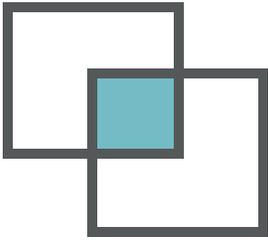
Napa Co. Chronic Absenteeism Data 2018-19

Name	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
Calistoga Joint Unified	888	60	6.8%
Howell Mountain Elementary	88	12	13.6%
Napa County Office of Education	167	79	47.3%
Napa Valley Unified	16,794	2,029	12.1%
Pope Valley Union Elementary	55	5	9.1%
Saint Helena Unified	1,275	102	8.0%

Report Totals

Name	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
Napa County	19,185	2,247	11.7%
Statewide	5,611,163	676,060	12.0%





Napa Co. Chronic Absenteeism Data 2024-25

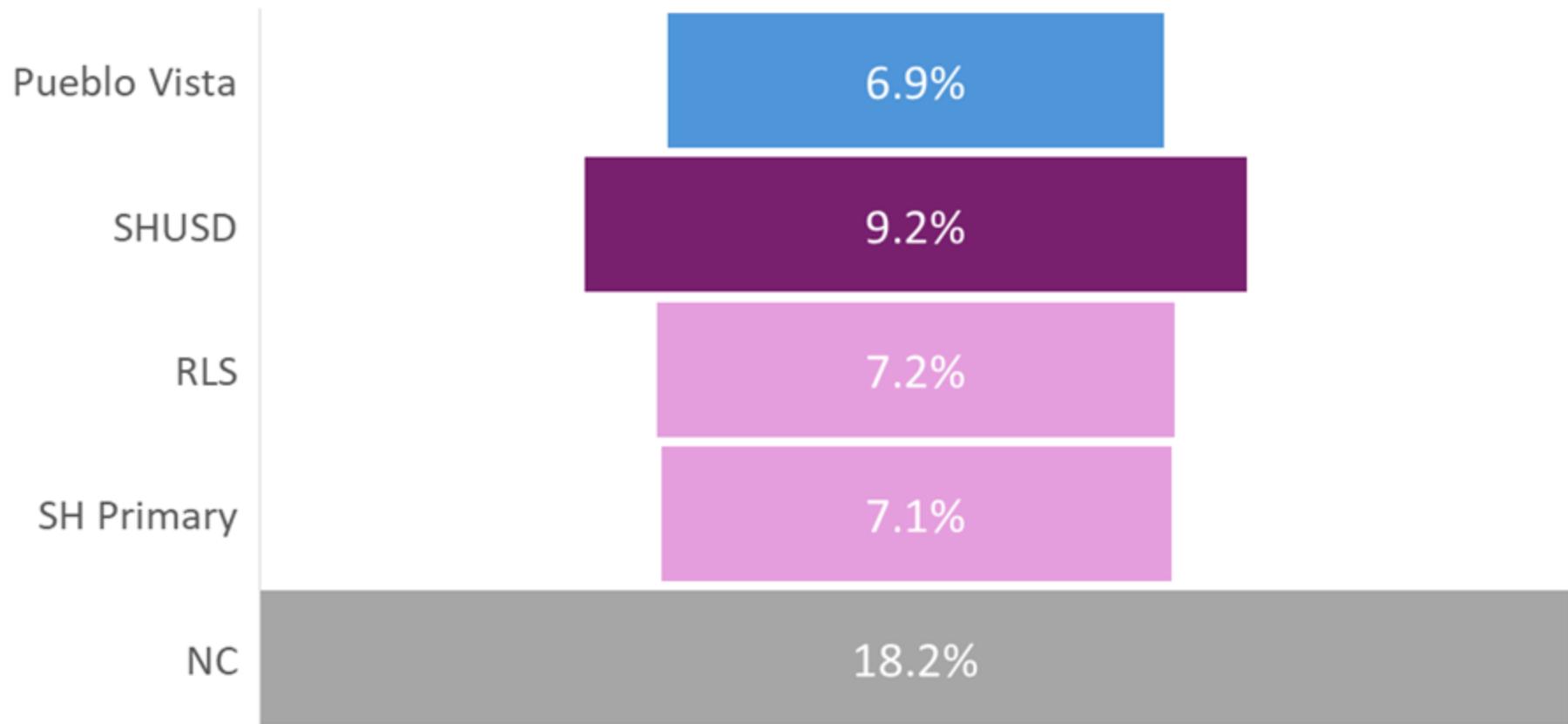
Name	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
Calistoga Joint Unified	795	134	16.9%
Howell Mountain Elementary	88	26	29.5%
Napa County Office of Education	115	57	49.6%
Napa Valley Unified	16,358	3,045	18.6%
Pope Valley Union Elementary	48	30	62.5%
Saint Helena Unified	1,104	102	9.2%

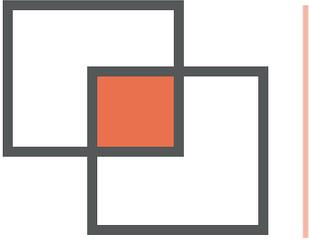
Report Totals

Name	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
Napa County	18,456	3,365	18.2%
Statewide	5,167,417	1,009,695	19.5%



Spotlight on **low 24-25 Chronic Absenteeism rates** as compared to
Napa County



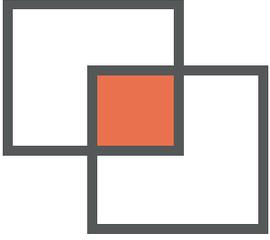


The Impact of Poor Attendance

- **Academic outcomes decline:**

- [University of Delaware study 2025](#) - “...higher levels of school average absenteeism are associated with major decreases in Math and ELA scores. For example, schools with an average of only 5 days absent typically have at least 80% of their students scoring proficient in both Math and ELA, but an increase in a school’s average absenteeism up to 10 days is associated with a huge drop in proficiency rates, to below 20% of students scoring proficient in Math and ELA.”
- [Attendance Works Research Brief 2014](#) – “One California study found that only 17 percent of students who were chronically absent in both kindergarten and first grade were reading proficiently in third grade, compared to 64 percent of those with good attendance.”





The Impact of Poor Attendance

- **Academic outcomes decline:**

- A student who is chronically absent for any year between 8th and 12th grade is over 7 times more likely to drop out of school (**by high school, attendance is a better dropout indicator than test scores**). Source: [U.S. Department of Education](#)
- A national survey revealed that students with an attendance rate of 95% or higher are more likely to earn grades of A or B, while those with lower attendance rates are at a higher risk of falling behind academically. Source: [University of Chicago Consortium on Chicago School Research](#)



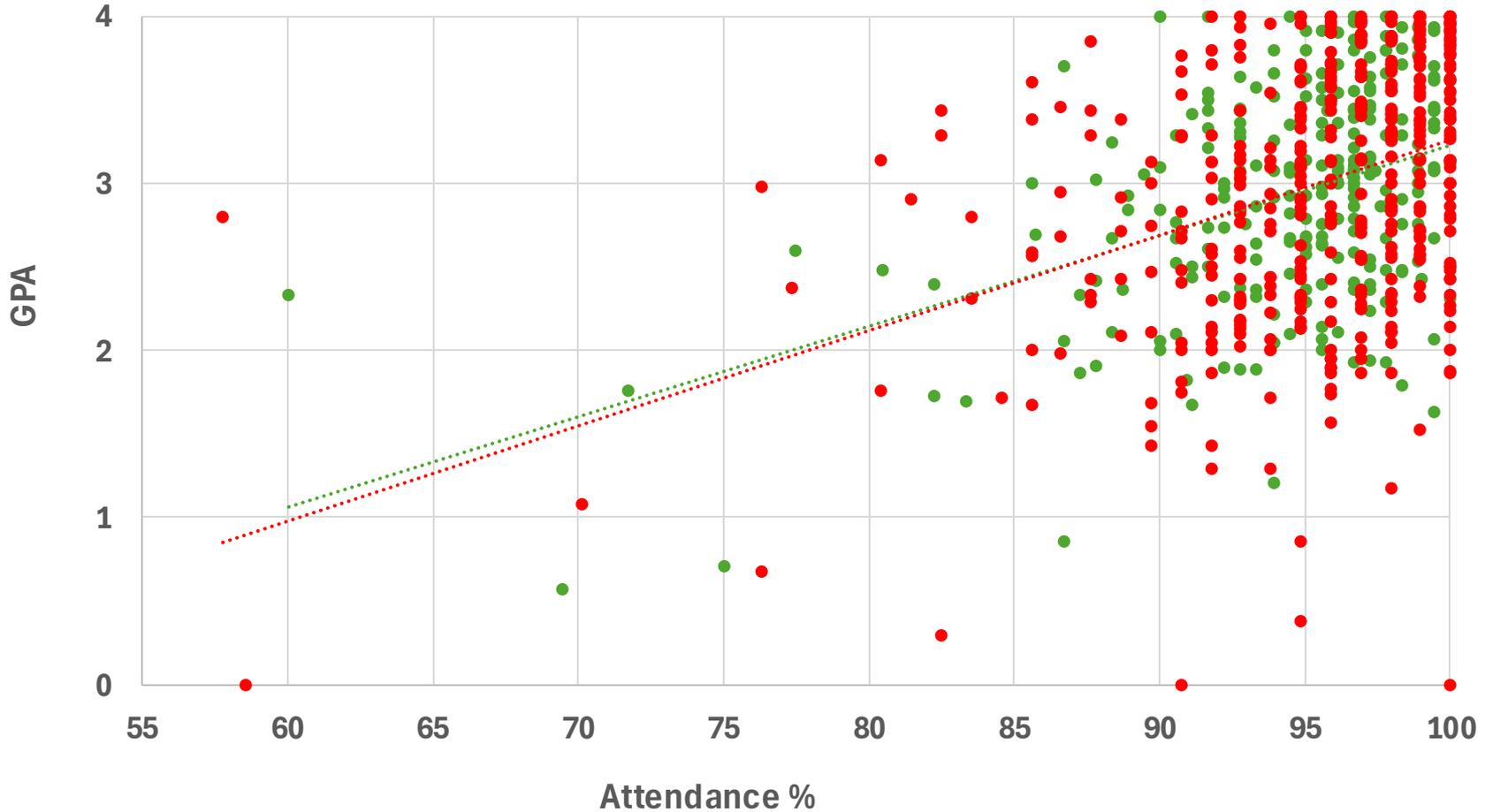
Star Reading - Percent At/Above Benchmark

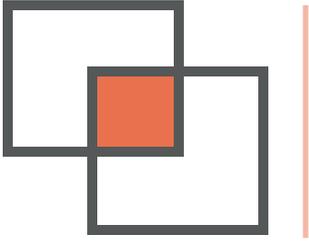
Grade Level	All Students	Chronically Absent	Difference
2	52.6%	40.3%	12.3%
3	59.9%	46.4%	13.4%
4	56.6%	52.0%	4.6%
5	59.0%	48.6%	10.4%
6	57.3%	49.0%	8.3%
7	57.9%	47.1%	10.8%
8	61.6%	50.9%	10.8%
9	60.7%	50.4%	10.3%
10	59.5%	49.6%	10.0%
11	63.3%	52.1%	11.2%
12	66.5%	63.6%	2.9%

Star Math - Percent At/Above Benchmark

Grade Level	All Students	Chronically Absent	Difference
1	65.5%	50.7%	14.7%
2	58.5%	43.9%	14.6%
3	66.5%	55.1%	11.5%
4	58.8%	45.5%	13.3%
5	64.2%	48.2%	16.0%
6	57.0%	39.2%	17.8%
7	55.8%	37.5%	18.3%
8	54.8%	36.9%	17.9%
9	60.3%	45.4%	15.0%
10	59.0%	46.7%	12.3%
11	61.2%	50.0%	11.2%
12	62.5%	62.4%	0.1%

2024-2025 GPA increases as Attendance increases for **CJUSD** and **SHUSD**



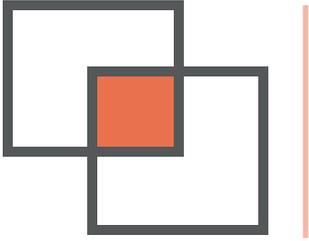


The Impact of Poor Attendance

- **Wellness outcomes decline:**

- Longterm negative societal impacts of poor education outcomes...
- Chronic absence can increase social isolation and exacerbate mental health challenges.
- Potential impacts on school climate including behavior incidents and social cohesion.



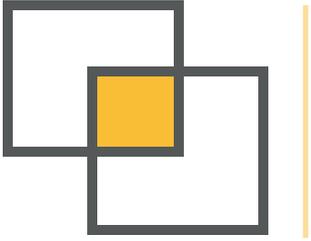


The Impact of Poor Attendance

- **Funding declines:**

- Significant impact on LCFF funding for state funded districts, e.g. for NVUSD a 1% change in (funded) ADA equates to over \$2,000,000 in LCFF funding.
- Impact on a host of other funding sources for all districts including AB 602 / Special Education, ELOP, discretionary block grants, LREBG, etc.





Causes of Poor Attendance

- [Health issues](#), both physical and mental
- Transportation
- Home life challenges... insecure housing, ACEs, lack of supervision, etc.
- School climate
- Lack of engagement
- Concerns about immigration enforcement
- Travel



Next Steps

- Collaborative social media campaign with NCOE and Napa County districts
- Parent education event
- County-wide resources addressing chronic absenteeism on napacoe.org (coming soon)
- Focused community outreach targeted at families, community leaders and employers

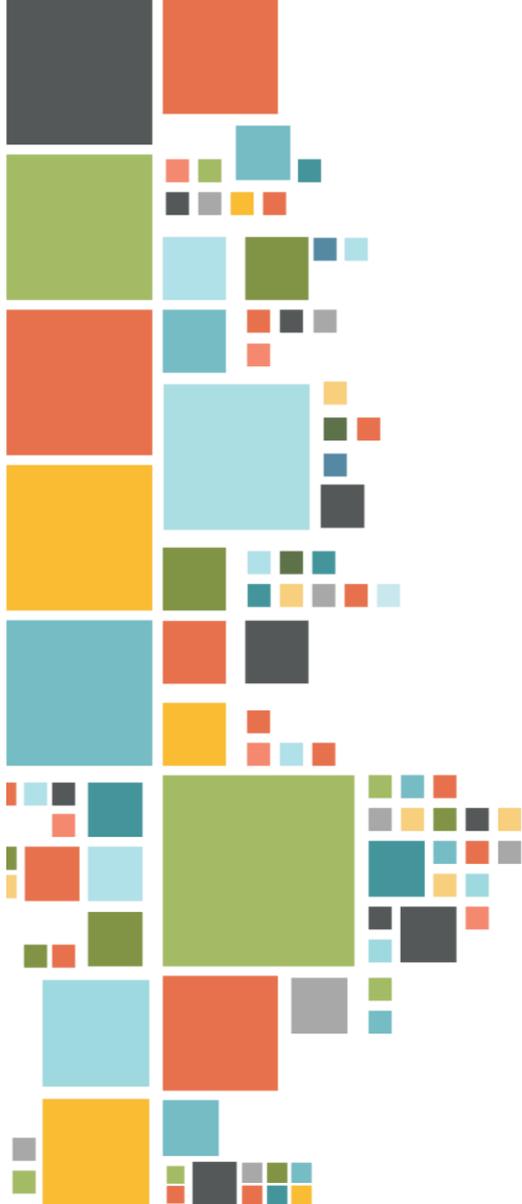


Resources

- [CDE California Attendance Guide](#)
- [U.S. Department of Education Resource Page](#)
- [Attendance Works](#)
- [Kaiser Thriving Schools](#)
- [Raise Network](#)



Thank You



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EDUCATION



NVUSD
NAPA VALLEY UNIFIED SCHOOL DISTRICT



We Want Your Input

- [Parsec Real](#) – NCOE is experimenting with this tool to gather open ended feedback and summarize it using AI.
- You can respond with a video, audio recording, or by typing text. Two people at NCOE have access to the raw data. We will not share any portion of video or audio with out explicit written permission of the individual, nor will we attribute any comments without such permission. Text responses are completely anonymous.



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